

# St William's

## Pupil Premium Grant Expenditure Report

**2014 – 2015 (Academic Year September 2014 – July 2015)**

Total number on roll		403 (as of January 2015)						
		65 children are classed as pupil premium (16% of school community)						
		Year 6	Year 5	Year 4	Year 3	Year 2	Year 1	Reception
		60 (7 PP)	65 (12 PP)	59 (8 PP)	60 (10 PP)	57 (11 PP)	52 (10 PP)	50 (7 PP)
Title	Nature of support 2014/2015	Cost per annum approx	Impact – July 2015					
1:1 Tutoring	Teachers to provide 1:1 tuition after school aimed at individual need, in terms of progress and attainment.	£3000 per term	Pupils in Year 6 made significant progress in both TA and test result. 100% of children receiving maths tuition gained a level 4 in maths.					
Pastoral Care Worker	A named person to be point of contact for families and children. Including providing 1:1 sessions for children during the school day.	£10500	Pastoral worker has begun to establish herself amongst our families. She has supported parents with a variety of needs and regularly meets with children both on a 1:1 basis and in groups/whole class settings.					
Breakfast club	Provision for families before school.	£3000	Breakfast club available for all families. Families targeted to provide support. 28% of pupil premium families are attending our breakfast club.					
CPD	Specific training for both class teachers and teaching assistants based on needs of the children.	£1000	Support sessions with qualified SEN support worker to improve access for all through quality first teaching. Support worker has delivered training on short term memory and dyslexia as well as providing drop in surgeries for staff.					

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Achievement for All	Targeted support for children, including time with families to discuss individual targets.	£3200	Structured conversations taken place throughout the year. Reduced class groups in Maths in Year 6. Each parent has met with class teacher alongside child. 100% made good progress during this academic year.
Talk Boost	A small group intervention in the Early Years and Key stage 1 to improve communication skills – life skills such as listening, taking turns, improving vocabulary etc. Recommended by speech and language therapists.	£600	Children have made significant progress in their confidence both inside the classroom and outside.
Extra-Curricular activities	A variety of after school clubs are offered for children to access, including sports and computing.	£2000	36% of children attended extra-curricular activities, 19% in the first term (Autumn 2014) 100% of children took part in the Year 5 Residential trip to Aylmerton in February. 86% of children took part in the Year 6 Residential trip to France in June.
Reduced class sizes in Maths – Year 6	Senior leaders within school are supporting year 6 with Maths. This involves taking a small targeted group for 5 days a week and focusing on addressing specific skills and securing rapid progress.	-	100% of children achieved a level 4+ in maths, with significant amounts of progress.  Many attitudes to maths learning have improved, with children accessing much more of the curriculum. Noticeable change identified by staff around school and parents.

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Pupil Progress meetings release time	Teachers released to discuss progress of children within their classes. Teachers meet as a year group with a senior member of staff. A pupil progress document is produced termly and in advance of the meeting. Discussions take place on what is working well, what needs to change/improve, what are the responsibilities (class teacher/senior leader etc)	£3000	Staff are talking confidently about the children in their classes. The move away from levels has begun with staff talking more about what the children need to do next and what they have been successful in. The next steps are to ensure that appropriate next steps are implemented i.e immediate intervention which is regular and timely.
Maths resources/training	High quality training provided by experts – Numicon training and Training on the 3 aims of the Maths National Curriculum. Also brings with it resources to support learners. In particular those children who find maths difficult. The use of equipment to be available in all lessons and outside of lessons.	£5000	Maths training booked for academic year 2015/16, including an overhaul of maths equipment in school – to ensure more concrete resources are being used on a regular basis.
TOTAL ALLOCATION		£86,280	

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We recognise that pupil premium funds must be used to raise attainment and progress for all disadvantage children, therefore children receiving support and intervention are reviewed on a regular basis to ensure that the appropriate support and intervention is in place, ensuring an accelerated level of progress.

Intervention is constantly reviewed, revised and carefully restructured so that it is delivered in a far more effective way. Children now attend intervention sessions for shorter more focussed periods. This reduces the amount of time that children are away from class. Therefore, they continue to have access to higher order thinking and challenging learning and **quality first teaching**.

### **The impact: July 2015**

Year 6 Pupil Premium cohort 2014/2015 (7 children)

	Maths	Reading	Writing	Reading, Writing and Maths (+SPAG)	SPAG
<b>Level 4+</b>	100%	86%	86%	86% (43%)	57%
<b>Level 5+</b>	71%	29%	14%	0%	29%
<b>Expected Progress</b>	100%	100%	100%		
<b>More than expected progress</b>	86%	14%	29%		

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<b>Performance of pupils eligible for Free School Meals or Local Authority Care for at least 6 months</b>	<b>% of children achieved expected compared with their peers</b>
% of pupils from Y1 – Y5 achieving End of year Expectations in Reading	57%
% of pupils from Y1 – Y5 achieving End of year Expectations in Writing	53%
% of pupils from Y1 – Y5 achieving End of year Expectations in Maths	55%

Year 2 Pupil Premium outcomes (11 children)

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>
<b>Level 2+</b>	90%	82%	73%
<b>Level 3+</b>	0%	18%	9%