

Reception Overview

In Reception, we carry on providing continuous provision building upon children’s nursery and preschool experiences. The purpose is to offer children a constant environment that is safe for them to explore whilst challenging their learning to promote children to be independent active learners, curious and to enhance their interests. It is constantly evolving with enhancements to the resources and environment.

We also set and promote challenges for the children to have a go at independently based on maths, phonics, project work and key skills such as fine and gross motor skills.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Power of Reading Book	Little Red Hen	Dinosaur Roar Say Hello to the Dinosaurs Information books about Dinosaurs	Jack and the Beanstalk, Jim and the Beanstalk, Usbourne: Peep Inside the Castle	The Train Ride Mr Gumpy’s Outing If I built a Car	Dear Zoo Animal Poems: Commotion in the Ocean Rumble in the jungle Information books about animals	Scaredy Squirrel Stories Information Books about Plants.
Project Title and brief overview of content (including any from the EYFS)	All About Me Context: Me, My Home, My School, People Who Help Me PSED: Things I am good at, things I would like to get better at What makes me me?	Dinosaurs What we already know about dinosaurs Looking at footprints and using information sources to find out what they are/were Extinction Naming different dinosaurs,	Castles Compiling a list of questions to find out about castles Terminology & labelling parts of a castle. Using information sources to find out who lived and	Transport Identifying different types of vehicles - cars, aeroplanes, boats, hot air balloons etc. Grouping and classifying transport	Animals Life cycles Looking at where different animals can be found in natural habitats- maps, globes, land/water, similarities and differences, migration.	The Great Outdoors: Great British Wildlife What is Great Britain? Nocturnal animals Invertebrates: grouping,

	Safe adults in school and out of school	Comparing dinosaurs, i.e. appearance. carnivore/herbivore, Volcanos & eruption,	worked in castles.	Investigating making tinfoil boats that float.	Pets-how to care for them	naming, habitats, life-cycles
	What is a job?		Measurement/ Measuring	Looking at different type of boats and why/where boats sail.	Wild animals: habitats, endangered species & extinction, camouflage	Land, water
	Self portraits: colour, shape, representations	How the earth has changed over time and what we can do to look after it.	Money-recognising coins, adding money			Naming trees and flowers
	IT: ABC-make a face programme	Alive, not alive and never alive sorting and discussion activity	2d&3d shapes	Naming different cars, features of a car-exploring a real car!	Farm animals-what we get from them ie meat, milk, eggs etc,	
	Name writing		Traditional tales with castles	Different trains & sequencing in timeline	Water animals: fresh and salt water, how they breathe	
	Family members & what makes a family	Hatching an egg What lives in an egg?	Royal Family	Technology – using Beebots – forwards, backwards, left and right.	What is a Zoo? Are zoo's a good/bad thing discussion	
	Establishing routines	Life cycles	Norwich Castle-history of it. Castles in the UK, maps and countries in UK			
	Making new friends & learning names of children and adults	Opposites Descriptive language	Teams and belonging to groups. Knights, shields, oaths of arms, battles, invasion	Designing a car	'Dear Zoo' in French	
	Different types of homes Where I live	Mary Anning & Fossils Timeline (evolution, dinosaurs, when I was born, starting school)	IT-using a programme to complete an activity:	What is a journey? Talking about journeys we have been on, how we got from the starting place to the destination.	Problem solving: how many legs?	
	Bread tasting, bread making,					

	<p>comparing different breads, looking at maps to see where different breads come from</p> <p>What is harvest?</p> <p>Autumn walk and observing changes</p>	<p>How the internet can be used to find information</p> <p>Fireworks-safety, how it is celebrated, how we celebrate it.</p> <p>2d&3d shapes</p> <p>Christmas – how I celebrate, how others celebrate, Christianity- the Nativity, joining in a Christmas production in front of an audience</p>	<p>designing a coat of arms</p> <p>Junk model castles-joining/ assembling and selecting for a purpose</p> <p>Water colours/wax resist paintings.</p> <p>Paul Klee-artist & The castle and the sun painting.</p>	<p>Direction: forwards, backwards, left, right, turn etc.</p>		
Understanding of the World (Science)	<p>Naming parts of the body</p> <p>How yeast works Look closely our ourselves and comparing similarities and difference to our friends Naming & labelling body parts</p>	<p>Forest School</p> <p>What is a fossil? 5 senses, how senses we use to describe an object, walking over different surfaces</p>	<p>Forest School</p> <p>Materials- grouping and classifying, reasoning about why things are made from specific materials. Looking for materials in own environment.</p>	<p>Forest School</p> <p>Floating and sinking Making things Move: investigating rolling/sliding & ramps</p>	<p>Forest School</p> <p>Sorting animas into groups. Comparing and contrasting animals-wild, domestic, habitats.</p>	<p>Forest School</p> <p>Plants-what they need to grow</p>
Trips, visitors and events	<p>Starting School!</p>	<p>Christmas Nativity</p>	<p>Visit to Norwich Castle</p>	<p>Visit to Bure Valley railway</p>	<p>Visit to Thrigby Wildlife Park</p>	<p>Sports Day Invertebrate visitor</p>

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