Phase 5 and 6 (Year 5 and Year 6)

Daily Activity:

- 1. Daily 6 Maths Challenges complete one or both challenges updated daily via our school website
- 2. TT Rockstars online or paper version
- 3. Spellings online or paper version
- 4. Reading for pleasure to another person or to yourself
- 5. Fitness

<u>Pick 'n' Mix:</u> These are additional to the daily activities, which enable children to practice and embed key skills. No additional learning opportunities will be set until after the Easter Holiday, if necessary.

Purple Mash has a great selection of typing skills lessons: these would be great for your future! Look in tools for 2type on Purple Mash.	Write a poster, make an information sheet, create a powerpoint to promote/ describe/ inform people about one of your hobbies.	Write a book review about your favourite book or magazine. Tell others why they should read it.	Use the pictures provided in your pack as inspiration for writing. You may choose to write a poem, story, newspaper report- it's up to you.
Draw some still life pictures. What can you see through your bedroom window or through the door?	If A = 1, B = 2, C = 3 etc. what is the sum (total) of the letters in your name? Extra challenge – what is the product (multiplication) of the letters in your name? What other ways could you manipulate these numbers?	Label the continents and oceans on the world map in your pack. How many countries can you also find and label?	On the map of the British Isles (in your pack), label as many of the cities and rivers as you can.
Create a quiz about one of your science topics from this year. Year 6: evolution and living things Year 5: Earth and Space, and materials and their properties.	You have three wishes. You can wish for anything you want, but you have to explain and justify why you want each wish. Explain what you would do if it were granted.	Write a blog post about something you have learned this year at school. Why did you enjoy it?	Choreograph (make up) your own dance to one of your favourite songs. Alternatively, create a sequence for a PE lesson warm up.