

# Daily Expectations – Reception – Daily Challenges

**Friday 27<sup>th</sup> March**

<p><b>Phonics</b> In your lined paper book</p>	<ul style="list-style-type: none"><li>● Practise your flashcard sounds. Which can you remember?</li><li>● Read and write the words listed. Add sounds buttons and sounds bars to the words: <i>soon, shook, bark, smart, fork, short, surf, burst</i></li><li>● Extension: choose one of the words above and write it in a sentence. Did you write every word in order? Does your sentence make sense? Did you use a full stop after the final word?</li></ul>	
<p><b>Spellings</b> In your lined book</p>	<p>Please continue to practise your spellings: <i>l, no, go, to, the, into</i></p>	
<p><b>Reading</b></p>	<p>Read the next few pages in one of your books? Tell a grown up what happened using full sentences?</p>	
<p><b>Handwriting</b> In your lined book</p>	<p>Please practise writing the following capital and lowercase letter 5 times starting and finishing all letters in the correct place and making your writing sit on the line: <i>Cc</i></p>	
<p><b>Maths</b> In your plain book</p>	<p><b>Challenge 1</b></p> <p>Order your number cards from 1-10. Can you order 1-20?</p> <p>If a grown-up takes one away, can you say which number is missing? How do you know?</p>	<p><b>Challenge 2</b></p> <p>Use your fingers, numicon or objects to help you.</p> <p><i>3 - 2 = ___</i></p> <p><i>5 - 1 = ___</i></p> <p><i>4 - 3 = ___</i></p> <p><i>3 - 3 = ___</i></p> <p><i>5 - 2 = ___</i></p> <p><i>6 - 4 = ___</i></p> <p><i>7 - 3 = ___</i></p>