

Weekly Checklist

Try to tick off as many of these activities as you can each week as part of your home learning.

Reading

Aim for 10-20 minutes per day

- Mon Tues Wed Thurs
- Fri

Phonics

Flashcard consonant clusters

(we will give out sets at school, a set is available online to be printed or paper copies are available).

- Mon Tues Wed Thurs
- Fri

Maths

Pop Math

- Mon Tues Wed Thurs
- Fri

St. William's Family Challenge

- Have a go at the challenge on our website

Vocabulary to Learn this week:

Nocturnal, night, diurnal, day, senses, sight, touch, taste, hearing, smell, whiskers, bat, fox, mole, hamster, mouse, toad, badger, hibernation.

Number Practice

Focus: Halving shapes and numbers. Half means 2 equal parts, amounts or groups from a whole.

Vocabulary: half, whole, share, groups, fair, equal

a) Watch Espresso – Maths 1 – fractions – videos – Halves: sharing mince pies. Cut out some paper shapes, e.g. circle, square, triangle, rectangle. Fold or cut the shapes in half. You could try cutting other things in half, e.g. an apple or banana, a sandwich, a biscuit or a pizza. Make sure both sides are equal.

b) Watch Espresso – Maths 1 – fractions – videos – Halves: sharing decorations. Share a group of objects between 2 to find half of a number. For example: Have 2 teddies and 10 raisins. Give 1 to raisin at a time to each teddy. Repeat until all the raisins (or similar) have been shared. Do both teddies have the same? How many raisins do they have each? Is it fair? Have you made 2 equal halves?

Repeat with a different amount of raisins (or another object).

This link takes you to a story about halving things.

<https://www.youtube.com/watch?v=hVaxiJB6Fls>

Or a video on BBC Bitesize

<https://www.bbc.co.uk/bitesize/clips/z6bg6sg>

School uses White Rose Maths – here is some additional maths you might want to explore this week. It is split into 5 days, each with a video and activity. Each week we will signpost you to another week in White Rose Maths.

<https://whiterosemaths.com/homelearning/early-years/>

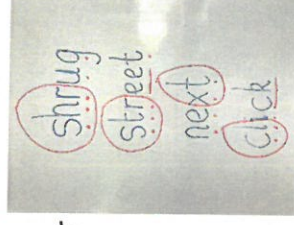
Phonics and Spellings

Focus: Learning what a consonant cluster is.

- a) Revise the consonant clusters you have learnt so far – mp, sl, lk, sc, pr, nd, gl, tr, tw, cr, nch, thr, sn, pt, lf
- b) This week you are going to learn the consonant clusters **shr**, **str**, **xt**, **cl**. (We suggest you learn one a day). Here are a few words with those consonant clusters in, can you think of any more? Maybe you can think of some words that rhyme.

shr: shrug, shrink, shred, shrank **str:** strong, string, street, strap **xt:** next, text, twixt **cl:** clown, clap, click, clump

- c) Write some of the words containing the consonant clusters you have learnt this week. Add sound buttons and sound bars. Even though the consonant clusters are blended together when said, each letter needs a sound button under it. To help you spot the consonant clusters, you could draw a circle around it.



Challenge: Pick a word from the lists you have made and write it in a sentence. For example – 'The string next to the clown is in a clump.'

Write it in your lined book. Remember to use your neat handwriting, starting and finishing each letter in the correct place and thinking about whether it is a tall or short letter or if it goes underground.

Topic Review

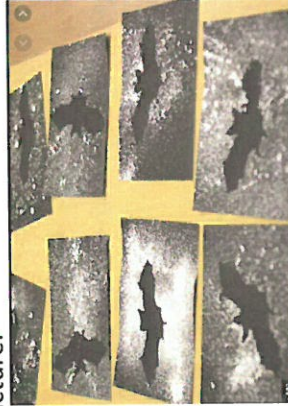
Can you remember enough to answer these questions?

1. What are the 5 senses?
2. What parts of your body helps with these senses?
3. What do you use your senses for?
4. Which senses do you use when you; eat some food, put on your clothes, watch a film, clean your teeth.
5. Which sense is your favourite?
6. What happens when one of your senses does not work?

Creative Task

Bat Stencil

You could use paint, flour or salt. Cut out your stencil, lay it on a piece of dark paper, sprinkle flour or salt or splatter panit on top and around it. Lift the stencil away to reveal you picture.



Take a photo of your artwork and post it on our blog or send it to us on our year group email reception@st-williams.norfolk.sch.uk

The Great Outdoors - Great British Wildlife-Nocturnal Animals!

You could explore these books online:

Owl Babies by Martin Waddell

<https://www.youtube.com/watch?v=TPQRISTYFHO>

The Owl Who was Afraid of the Dark by Jill Tomlinson

<https://www.youtube.com/watch?v=y1IST5Bdir8&safe=active>

One Warm Fox by Nick Butterworth

Foxes in the Snow by Jonathan Emmett and Rebecca Harry

The Very Helpful Hedgehog by Rosie Wellesley

Questions to talk about with your grown-up:

What does nocturnal mean?

Which animals are nocturnal?

What does hibernation mean?

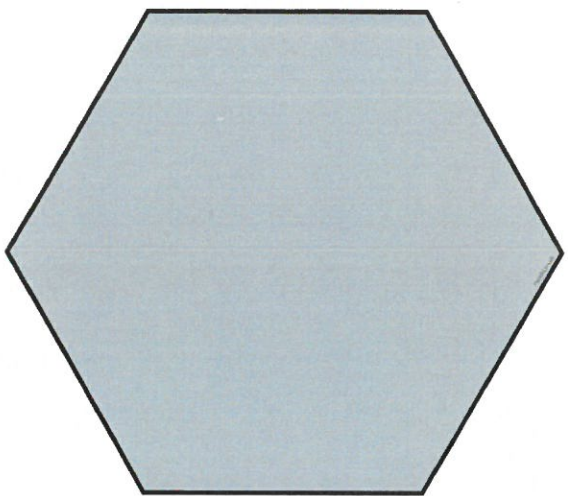
Which animals hibernate?

Activities you may wish to try:

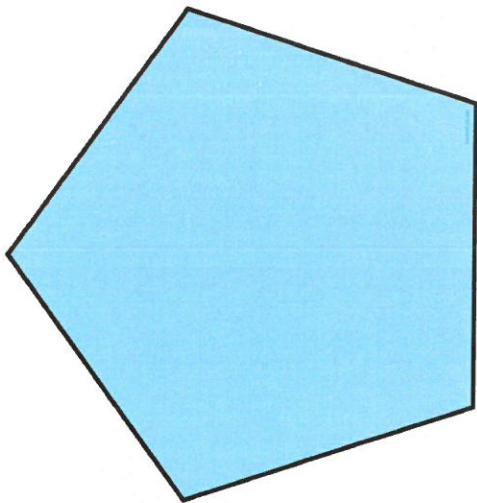
- Explore which animals are nocturnal. Why are they nocturnal? <https://www.youtube.com/watch?v=13yxEVwdUbw>
- Using the sheets on the website or your own pictures or toys, sort them into two groups - nocturnal or diurnal (daytime) animals.
- Nocturnal animals use their sense of smell, touch and hearing to help them navigate at night time and to find food. Pretend to be a nocturnal animal by wearing a blindfold. Your grown up can make a noise, e.g. shake some keys, stamp their feet or close a door – can you guess what the sound is? Your grown up can give you an object to touch with your hands – can you guess what it is? Your grown up can give you an object to smell, e.g. an orange, a spice (ginger, cinnamon) a flower – can you guess what it is?
- Look at <https://www.stem.org.uk/eiibrary/resource/30499> to listen to some nocturnal sounds. Can you guess what they are?
- Watch 'Andy's Secret Hideout – Andy and the hedgehog'. [https://www.bbc.co.uk/iplayer/episode/p079rc8n/andys-secret-hideout-series-2-11-andy-and-the-hedgehog](https://www.bbc.co.uk/iplayer/episode/p079rc8n/andys-secret-hideout-series-2-11-andy-and-the-hedgehoghttps://www.bbc.co.uk/iplayer/episode/p079rc8n/andys-secret-hideout-series-2-11-andy-and-the-hedgehog)
- Make a night time collage. You might paint, chalk, colour or use natural objects.
- Explore animals that hibernate. Why do they hibernate? We have learnt a bit about hibernation in school. Take the cbeebies quiz to see what you remember. <https://www.bbc.co.uk/cbeebies/puzzles/hibernating-animals>
- Make a fact sheet about nocturnal animals, animals that hibernate or both. Include at least 2 facts that you have learnt and a list of the animals. Don't forget to draw pictures too.



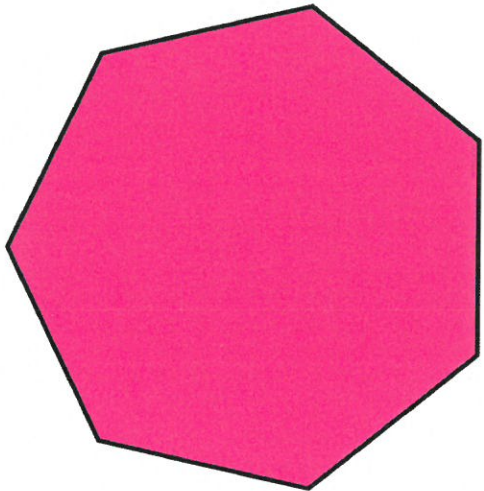
hexagon



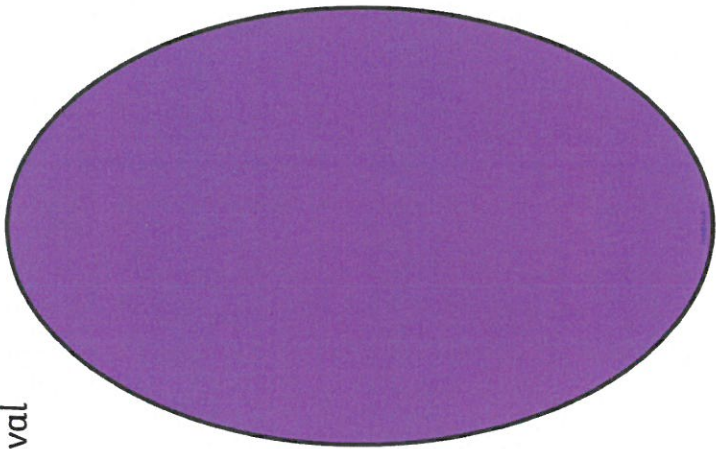
pentagon



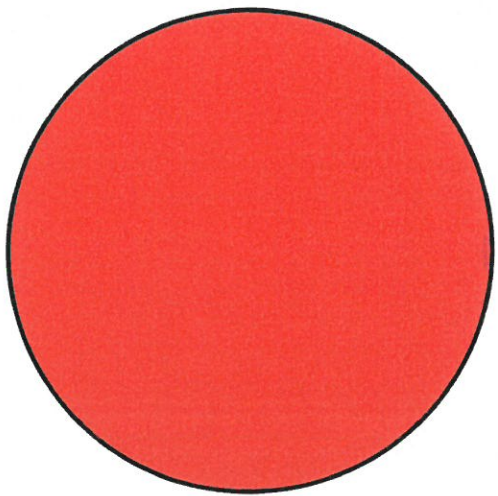
heptagon



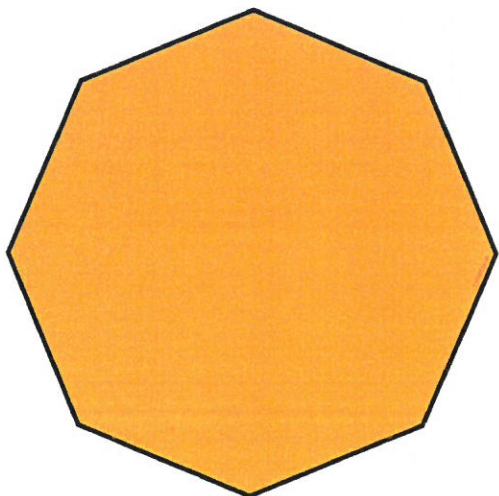
oval



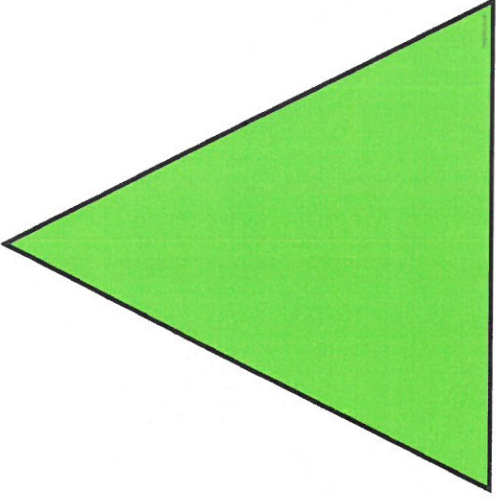
circle



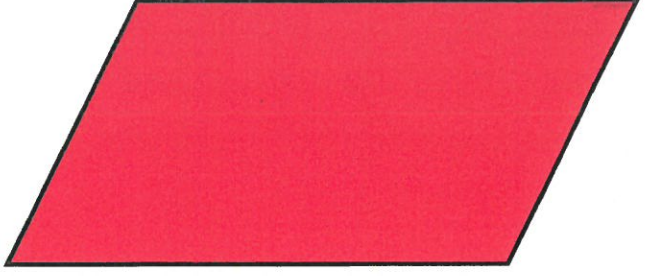
octagon



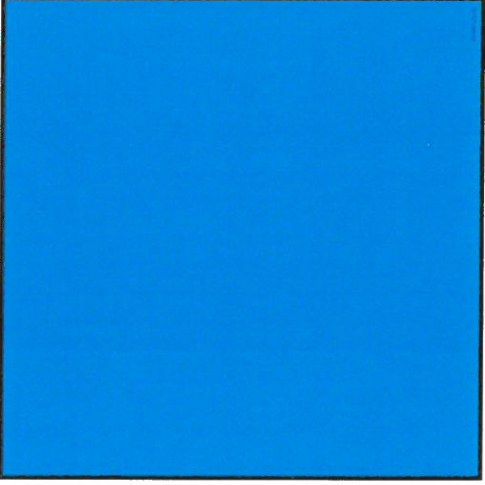
triangle



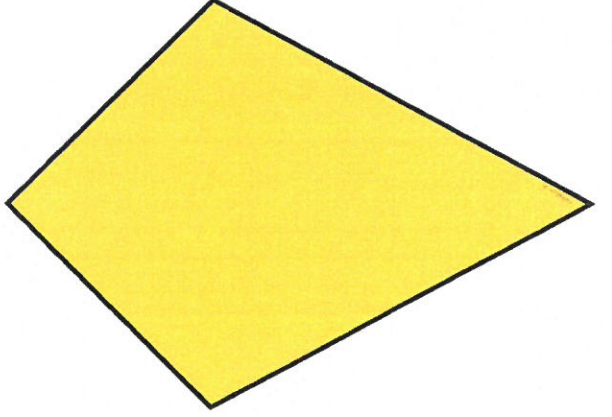
parallelogram



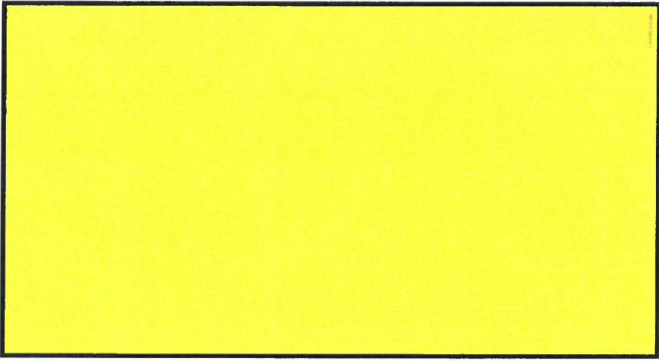
square



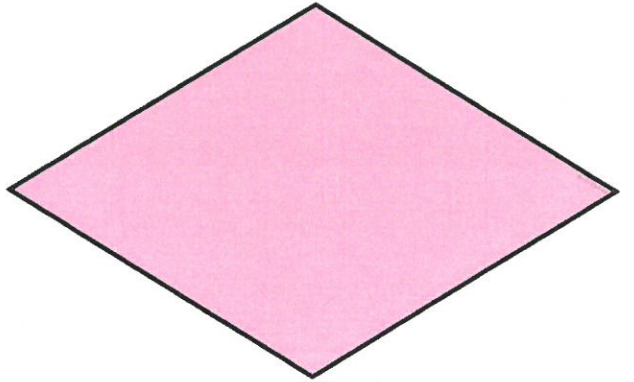
kite



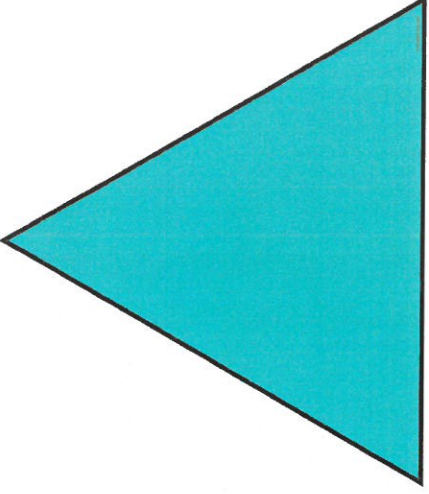
rectangle



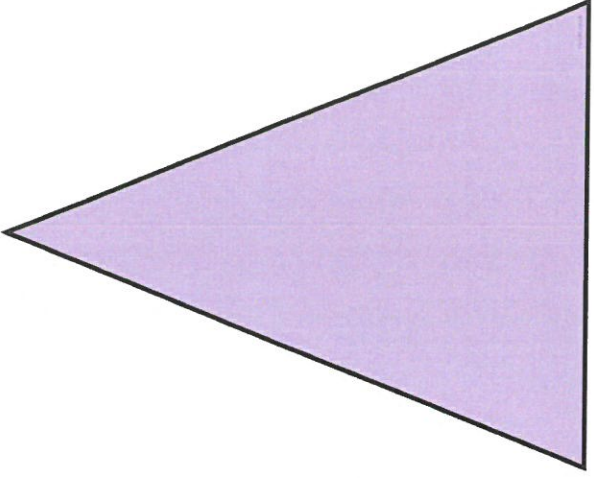
rhombus



equilateral triangle



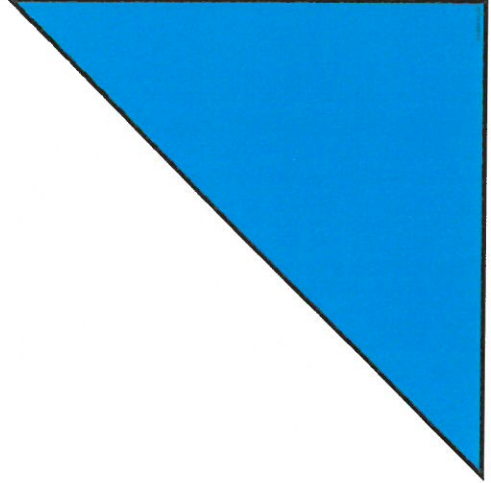
isosceles triangle



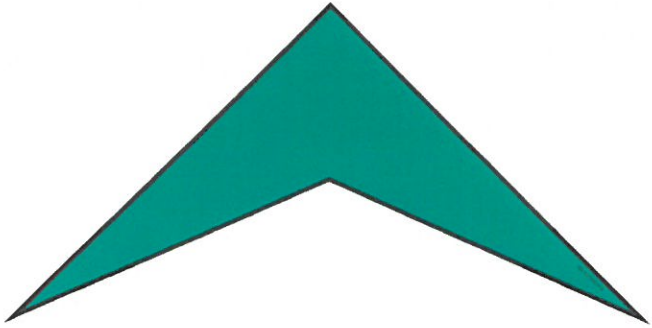
trapezium



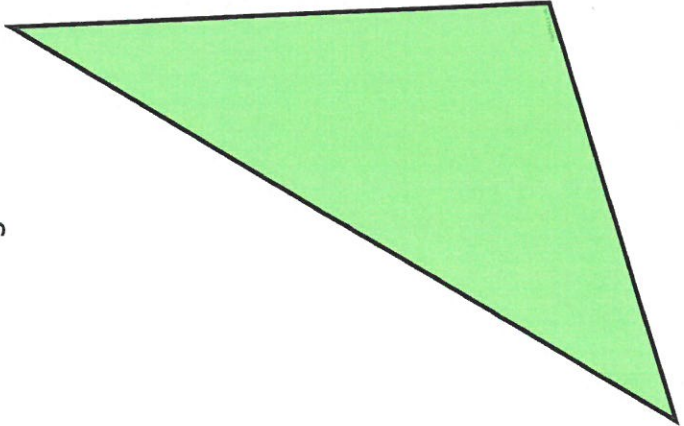
right-angled triangle

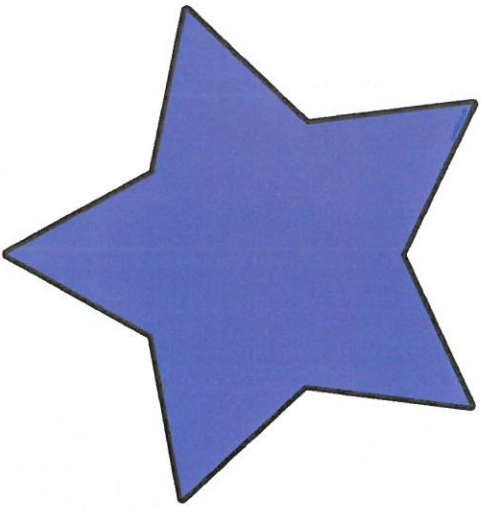


delta

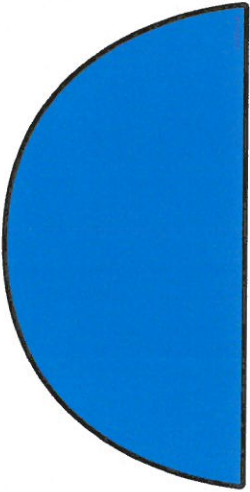


scalene triangle

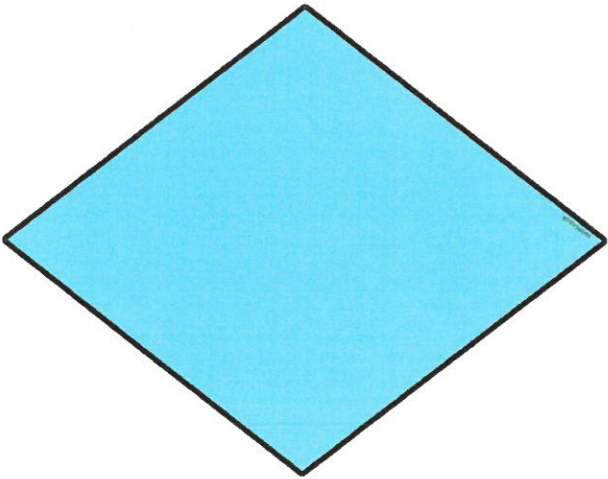




star



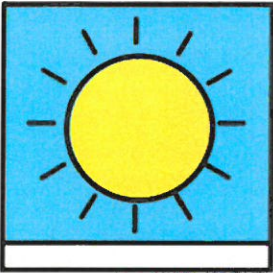
semicircle



diamond



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Day time animals



Night time animals

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St. William's Primary School

Family Challenge

8th June to 12th June

Can you unscramble these words to find 14 sports that you will learn throughout your time at St. William's?

	Sport	Answer
1.	bootfall	
2.	burgy	
3.	sattelich	
4.	mingwims	
5.	scors tyrounc	
6.	lablfork	
7.	betnall	
8.	nitsen	
9.	lolleybavl	
10.	bellskabat	
11.	treckit	
12.	donsrure	
13.	stygminacs	
14.	caden	

