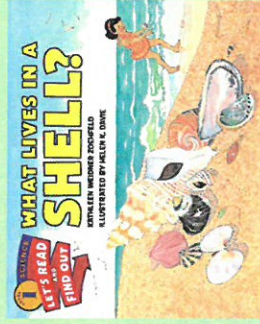


Weekly Story:

'What Lives in a Shell?'

by Kathleen Weidner Zoehfeld



<https://youtu.be/dgI6QtL8zaE>

Activities:

1. You may have had a bug hunt recently, looking up high, down to the ground, from left to right. Did you find any creatures with shells? Take another look and see what you can find. Maybe you'll be lucky enough to visit the seaside, see what shells you might find there.
2. If you manage to find some snails you might like to have a snail race. You need to handle the snails very carefully. Remember, they only have one foot, it could be a slow race. Watch this clip to see some serious snail racing!

<https://youtu.be/r-6VWwd184uo>

Make your own snail race game. Roll a dice and move that many spaces forwards along the track.

Who came first, second, third?



Speaking and Listening

1. We have talked about different types of books in nursery. There are story books (fiction) and information books (non-fiction). What type of book do you think this one is? Chat with your grown up to help you decide. What parts of the book helped you to decide.
2. See which words you can remember from the book that are used to describe a shell. What other words can you think of to describe shells? Holding and feeling real shells may help you think of more words.
3. Shells are used by different kinds of creatures. Some outgrow their shell and discard it, others keep the same shell and it goes everywhere with them! Can you remember which creatures never leave their home? Be careful, because some creatures are very similar.



Maths

1. If you have some shells at home take a look at their shape and size. Do you have any that are similar? How can you sort them?
2. Can you make a pattern with your shells? If you don't have any shells see what else you have at home e.g. Different colour pegs, cutlery, socks
3. Look at different types of houses, count how many windows they have? Look at the houses in your street, can you see any numbers on them? Do you know your house number?



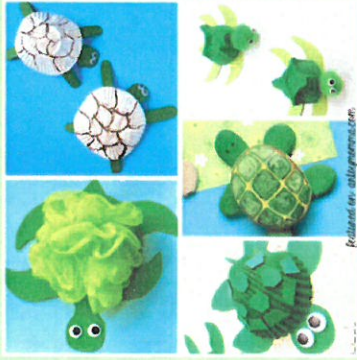
4. Last week we looked at coins and money. You could make ice-creams from junk modelling and have a shop to sell them to your family. How much will they be?



3. Crabs live in shells. Have you tried walking like a crab?
Sit on your bottom, placing your hands on the floor behind you.
Push up and start moving!

Crab walk to the bathroom to brush your teeth, crab walk to the door to get your shoes, crab walk to the kitchen and get drink, crab walk ANYWHERE. Inside, outside, at home, at nursery!

4. Have a go at making your own tortoise or turtle. What can you use for their shell? There are a few ideas in the picture below.



5. Try making an ocean scene in an empty egg carton or other box. What have you put in your ocean scene?

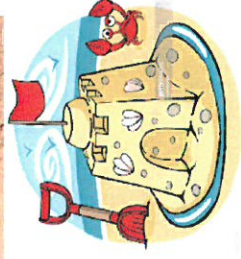
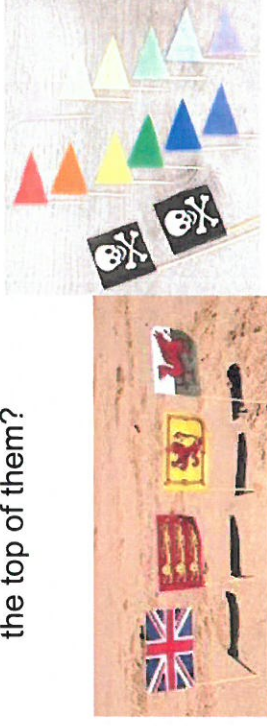


4. What types of homes do other animals have? Where do birds, ants, rabbits or foxes live? What type of home do you have? Talk about different homes that we may live in. Do you know anyone living in an unusual place? What are the differences and similarities between the homes?

5. Shell begins with a 'sh' sound. What other words can you think of that start with this sound?



5. When we go to the seaside it's fun to build sandcastles. Can you draw some sandcastles with different shaped flags on the top of them?



St. William's Family Challenge

○ Have a go at the challenge on our website

Song/rhyme:

Pink shells, white shells,
And shells coloured blue;
Smooth shells, crinkled shells,
Old shells and new;
Striped shells, and plain shells
Lifted by the tide;
My shell is magic,
The sea sings inside.

Things you would find in the classroom!

How many of these classroom items can you unscramble (anagram)?

	Classroom item	Answer
1.	icahr	
2.	heercat	
3.	incepl	
4.	teaprc	
5.	ordba	
6.	ppare	
7.	batle	
8.	yncsrao	
9.	eksd	
10.	cssiorss	
11.	mcaare	
12.	obok	
13.	slurre	
14.	lcnrehid	
15.	tiayrnidco	

