

Reception 2022-2023		
1 5/9	INSET	Project – All About Me Big Question: What makes me, me?
2 12/9	PSHE: <ul style="list-style-type: none">• RSHE My Feelings• Building new relationships: friends, adults and people in my school community• Identifying emotions – discussing comfortable and uncomfortable feelings• Kindness• Respecting each others likes and dislikes• Managing own hygiene needs- toileting and hand washing Understanding of the World: <ul style="list-style-type: none">• The 5 senses and naming parts of the body,• My home, my school, my community and exploring maps and globes• My birthday, past and present – what I could do as a baby and what I can do now, my own timeline.• Different types of families, members of their family Expressive Art & Design: <ul style="list-style-type: none">• Self-portraits: using paint, oil pastels and collage, choosing shapes and colours to make a representation, how to use a paintbrush, how to use scissors.• Drawing and painting their favourite toy• Nursery Rhymes• Naming and using percussion instruments Additional mini seasonal project: Harvest and Autumn <ul style="list-style-type: none">• What is Harvest? The Little Red Hen, tasting breads, making bread, the action of yeast, where food comes from• When Autumn is, what Autumn looks and feels like, transient art using natural Autumnal objects, making vegetable soup using seasonal vegetables, sensory exploration of seasonal vegetables, using a knife safely to chop vegetables Complete Statutory Reception Baseline Assessments	
3 19/9		
4 26/9		
5 3/10		
6 10/10		
17/10		
HALF TERM		
1 31/10	Inspirational Maths Week and RE. Introducing Christianity as a Religion – sacred book, places of worship and symbol.	
2 7/11	Project – The World Around Me and Celebrations Big Question: What Happens in the World Around Me?	
3 14/11	PSHE: <ul style="list-style-type: none">• RSHE: My Beliefs• Keeping safe – stranger danger, fireworks/bonfire night• Respecting others opinions and knowing it’s ok to kindly disagree with your friends• Trying new activities• Trusted adults – safe hand activity Understanding of the World: <ul style="list-style-type: none">• The role of the Emergency Services	

4 21/11	<ul style="list-style-type: none">• Visit from the Police• Keeping safe at home, in school and out and about• How to ask for help• Road safety• What is a celebration, what do people celebrate and how do they celebrate, including Thanksgiving, St Lucy’s Day, Christmas.		
5 28/11	Expressive Art & Design: <ul style="list-style-type: none">• Christmas songs and performance.• Colour mixing• Joining and assembling using tape and glue• Constructing models using reclaimed materials• Scissor skills and manipulation• Observational drawing and painting		
6 5/12	Additional mini seasonal project: Winter and Christmas <ul style="list-style-type: none">• When Winter is, what Winter looks and feels like. How things change in winter, e.g. colder weather, shorter days and longer nights, hibernation, warmer clothing. Where does ice occur in the world around us, what are the icy places like, which animals live there, how are humans impacting on icy places. What is ice and what makes it melt?• Who celebrates Christmas, why people celebrate Christmas, how Christmas is celebrated in different countries and cultures and what is a Christmas tradition. Interviewing someone about their traditional German Christmas celebration, tasting Christmas food from other countries.		
12/12			
CHRISTMAS HOLIDAY			
1 2/1	Bank Holiday	INSET	Additional mini seasonal project: The new year Months of the year, Days of the week, Calendars.
2 9/1	Project – Castles Big Question: Why don’t we live in castles? PSHE: <ul style="list-style-type: none">• RSHE: My Relationships• How to resolve a disagreement and how to negotiate with our friends• Thinking about their own and others perspectives• Developing perseverance and resilience Understanding of the World: <ul style="list-style-type: none">• Identifying different materials, comparing materials and knowing which materials are best for a job.• Norwich castle, castles in the UK, countries in the UK (maps).• Life in a castle and different jobs and roles, Royal Family• Real and fantasy castles Expressive Art & Design: <ul style="list-style-type: none">• Traditional Tales – role play• Learning new songs.• Joining materials together to make a 3d castle (using glue and tape),• Designing and making a shield• Paul Klee castles and wax resist castles,• Portraits and art work found in castles.• Going on a quest Enhancement: visit from Knights Tower Medieval Combat Group		
3 16/1			
Chinese New Year (22/1)			
4 23/1			
5 30/2			
6 6/2			
Safer Internet Day (14/2)			

	Additional mini projects: <ul style="list-style-type: none">Chinese New Year – traditional story, year of the rabbit, animals in the Chinese zodiac, tasting Chinese food, who celebrates Chinese New Year and how it is celebratedSafer Internet Day – what is the internet, how we use it safely, stranger danger, how to ask for help, only using the internet with adult supervision	
HALF TERM		
1 20/2	Project – Transport Big Question: Do we need transport? PSHE: <ul style="list-style-type: none">RSHE: My BodyRe-visiting road safetyManaging and taking risks in play and learning Understanding of the World: <ul style="list-style-type: none">Investigating movement: rolling and sliding,Exploring floating and sinkingCategorising different types of transport.What is a journey? My journey to school. How do I get to different places.Journey of water- rivers flow to the sea.History of different modes of transport.Re-visit senses Expressive Art & Design: <ul style="list-style-type: none">Drawing a journey,Design and draw an imaginary car,Developing printing and painting skills, using colours and shapes to make representations of vehicles. Trip: Bure Valley Railway	
2 27/2 World Book Day (2/3)		
3 6/3		
4 13/3 British Science Week		
5 20/3		
6 27/3 “School around the world!” RE Sessions x 2	Additional mini seasonal project: Spring & Easter <ul style="list-style-type: none">When Spring is, what Spring looks and feels like. How things change in Spring, e.g. plants starting to grow, animals coming out of hibernation, spring flowers, baby animals being born, warmer weather, longer days.What is Easter, who celebrates Easter, how Easter is celebrated.	
EASTER		
1 17/4	INSET	Whole school project - Shakespeare
2 24/4	Project – The Great Outdoors: Plants and British Wildlife Big Question: Does everything need the same habitat? PSHE: <ul style="list-style-type: none">RSHE My Rights and ResponsibilitiesDeveloping understanding of own health needs: eating, exercise, sleepDeveloping positive sense of self Understanding of the World: <ul style="list-style-type: none">Nocturnal animals, invertebrates, identifying British wildlife, observing caterpillars turn into butterflies and releasing them.What is Great Britain, where is Norwich?Hibernation,Identifying local plants, plant lifecycles, what plants need to grow and growing plants.Healthy eating and exercise	
3 1/5 Bank Holiday (1/5)		
4 8/5 Bank Holiday (8/5)		
SATs		
5 15/5 Mental Health Week		

6 22/5	<ul style="list-style-type: none"> Life cycles-animals and plants Expressive Art & Design: Using different tools to explore effects with paint Austin's butterfly process – developing drawing skills, Using different materials to make a lifecycle representation. Using clay to make flowers and animals <p>Additional mini seasonal project:</p> <ul style="list-style-type: none"> Spring continued.
	HALF TERM
1 5/6	<p>Project – The Great Outdoors</p> <p>Big Question: Has every animal been discovered?</p> <p>PSHE:</p> <ul style="list-style-type: none"> RSHE: Asking for Help Water safety: pond, river, sea Looking after our world Keeping safe in the sun <p>Understanding of the World:</p> <ul style="list-style-type: none"> Categorising animals Habitats Endangered and extinct animals. Conservation and history of zoos. Where different animals come from and where different habitats can be found, ponds, rivers and seas – local: Thorpe St. Andrew, Norwich, Norfolk and global. Visit from a pet! <p>Expressive Art & Design:</p> <ul style="list-style-type: none"> Explore camouflage. Observational drawing of animals and plants Rhythm and rhyme development <p>Trip: Thrigby Hall Wildlife Park</p> <p>Additional mini seasonal project: Summer</p> <ul style="list-style-type: none"> When Summer is, what Summer looks and feels like, how things change in Summer, e.g. plants and flowers grow, warm weather, longer days.
2 12/6	
3 19/6	
4 26/6	
5 3/7	
6 10/7	Transition Week & Whole school transition project
7 17/7	Whole school transition project