

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
1 5/9	INSET Emotion Coaching and Paul Dix	Science – Animals, including humans – importance of exercise, food and hygiene			
2 12/9	Science – Animals, including humans – importance of exercise, food and hygiene				
3 19/9	Art – sketching – S. Lowry scene				
4 26/9	Art – sketching – S. Lowry scene				
5 3/10	Project – The Victorians – Would you have wanted to be a Victorian child? Why?				
6 10/10	Project – The Victorians – Would you have wanted to be a Victorian child? Why?				
7 17/10	Whole school project – Thrive & RSHE focus week				
Half Term					
1 31/10	Gressenhall Farm and Workhouse trip	Whole school project - Inspirational maths week DT week – weaving RE – Why is light an important symbol? – Christianity & Judaism			
2 7/11	Science – Uses of everyday materials – identify and compare the suitability of everyday materials				
3 14/11 Ant-bullying week	Science – Uses of everyday materials – identify and compare the suitability of everyday materials				
4 21/11	Art – painting - Anthony Frost				
5 28/11	Project – Significant Norfolk Figures – Who is Norfolk’s greatest hero? Why?				
6 5/12	Project – Significant Norfolk Figures – Who is Norfolk’s greatest hero? Why?				
7 12/12	Christmas Nativity RE – What does the Nativity story teach Christians about Jesus?				
Christmas Break					
1 2/1		INSET	RE – How does belief bring religious communities together?		
2 9/1	Science – Uses of materials – squashing, bending, twisting and stretching to change shape				
3 16/1	Science – Uses of materials – squashing, bending, twisting and stretching to change shape				
4 23/1	Project – Water – Why is water so important?				
5 30/1	Project – Water – Why is water so important?				
6 6/2	Art – sketching (different media) – rain Gods				Cooking – carrot and banana cupcakes & sandwiches
Half Term					
1 20/2	Project – Compare non-European country to the UK – How is the UK similar and different to Ghana?				
2 27/2	Project – Compare non-European country to the UK – How is the UK similar and different to Ghana?				
3 6/3	Art – painting – African landscapes				
4 13/3	Science – Animals, including humans – offspring to adults, basic needs for survival				
5 20/3	Science – Animals, including humans – offspring to adults, basic needs for survival				
6 27/3	Whole school project – schools around the world RE – What does the cross mean to Christians?				
Easter					
1 17/4	INSET	Whole school project – Shakespeare week			
2 24/4	Project – The African rainforest – Should we protect the African rainforest?				
3 1/5 SATs	Project – The African rainforest – Should we protect the African rainforest?				
4 8/5	Science – Living things and their habitats - livings things, dead and never been alive differences. Suitable habitats provide basic needs, identify and name a variety of plants and animals, simple food chains				
5 15/5 SATs	Science – Living things and their habitats - livings things, dead and never been alive differences. Suitable habitats provide basic needs, identify and name a variety of plants and animals, simple food chains				
6 22/5 SATs	Art – textiles – Dip dye – leaf printing fabric squares				
Half Term					
1 5/6	Science – Plants – Observe and describe how seeds and bulbs grow into mature plants and identify what plants need to grow and stay healthy				
2 12/6 Phonics	Science – Plants – Observe and describe how seeds and bulbs grow into mature plants and identify what plants need to grow and stay healthy				
3 19/6	Art – Printmaking – Wassily Kandinsky				
4 26/6	Project – Intergenerational project – How have holidays changed over time?				
5 3/7	Project – Intergenerational project – How have holidays changed over time?				
6 10/7	Transition Week				
7 17/7	Whole school project				